Algebra 1 Lab Syllabus

**2024-2025**

**Instructor Information**

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| **Instructor** | **Email** | **Office Location & Hours** |
| **Mrs. V. Frost** | dockeryve@scsk12.org | Rm 222, 7:15 am-2:15pm, Mon-Fri |

**General Information**

# Description

Algebra I Enrichment lab provides students with additional support in Algebra I. Most assignments and activities are on-line.

# Required Text

**I-Ready, IXL, My path**

#  Grade Breakdown

In keeping with Memphis Shelby County Schools parameters, grades will be broken down as follows:

Class Participation 5%

Classwork 35%

Projects/Presentations 10%

Assessments 40%

Homework 10%

# Student Expectations

* **Put your phone away:** Phones must be left in your backpack.
* **Follow directions the first time given:** Listen to directions and follow directions the first time given.
* **Respect everyone in class:** Work bell to bell. Give your best effort. Stay on task. Use your time wisely. Ask questions and use your resources.
* **Use appropriate language:** Think twice before you speak. No cursing or raising of voices. The way you practice is the way you play.
* **Be Positive:** Focus on finding the solution, Don’t say “can’t,” say “not yet”, Encourage, don’t discourage, Celebrate yourself, your peers, and your school, Take pride in your work, Choose kindness.

# Parent Expectations

You are not responsible for completing your student’s homework. Instead, I would ask that

you:

1. Ask them to explain what they are doing if they do not understand. Asking for an explanation may spark a memory of what the next step is.
2. Monitor for progress.
3. Support perseverance.

# What you will need for this class

 Pencils and/or pens (blue or black ink!)

\*a folder or spiral notebook for journaling.

\*Lined filler paper (at least 80-100 sheets).

# Procedures

# Beginning of class: You should be ready to work at the beginning of class.

\* Place your cell phone in your bag or out of site. We will **NOT** be using phones in the classroom. We will utilize **MSCS devices only**. Cell phone is a distraction to the learning environment. If you have your phone out during instruction, you will receive **one warning**; after that, you will receive a **discipline referral**. **Confiscation of the phone** may also occur. If your phone is **seen during an exam**, you will receive **a zero for the exam.**

\***Read the daily agenda** **posted on the board**. Please have your materials ready to go: assignment, pencil, calculator, computer charged, etc.

# Food/Beverages

Only water is allowed. Food is NOT allowed.

# Restroom Policy

Please try to use the restroom between classes. Restroom use during class should be limited to emergencies only. We are using the 15/15 Rule.

# How this class works

How This Class Works: Students should come to class prepared to work and learn every day. Upon entering the door students should begin working immediately on the Bell Work(review) exercises on the board. Warm-Up time is designated quiet time so that Mrs. Frost can take roll and prepare for instruction. If a student is unfamiliar with the review exercises, he or she is to read over the notes from the previous lesson or quietly ask a neighbor for assistance. **A heavy emphasis of this class will be placed on students’ note-taking skills**. It is expected that each student keeps an organized folder or spiral notebook for Algebra II only and bring it to class every day. Notebooks will be checked periodically as part of the student’s classwork grade. Bell Work, Notebook Checks, and other classwork assignments will comprise of 50% of the student’s grade. Students should also expect a **Weekly Test every Friday** that will assess their retention of the material that was taught during the week. It is expected that every student takes good notes and study for these tests as they will count for a total of 40% of his or her grade. Homework will count for 10% of the student’s grade and will be graded strictly on **effort**.

# Attendance and Late Work

# Absences

Students are expected to meet the Attendance Policies set by the school. *Please make prior arrangements with the teacher if you know in advance that you will miss a class.* Students need to pick up their missing assignments on the day they return from their absence.

# Make-up Work

Make-up work is work that was missed during an **excused absence**. Make-up will not be accepted under any circumstances if a student has an unexcused absence. If a student is absent, work assigned before the absence is due on the day he/she returns to school. Make- up work for **an excused absence** must be turned in within the same number of days as the excused absence/s. For example, if a student is out of school for two days, he/she has two days to make-up his/her work upon his/her return to school.

# Consequences

• Verbal warning

• Conference with student

• Parent contact/conference

• Referral

# Grading Scale

• A: 90-100

• B: 80-89

• C: 70-79

• D: 60-69

• F: 59 and below

# School-Wide Discipline Policies

All students are expected to read the Student Handbook and Dress Code Guidelines thoroughly and completely. Students are expected to arrive to class on time and in appropriate

attire. Dress code violations will not be tolerated. Any disruptions to the learning environment will be dealt with as outlined in the Student Handbook.

*Remember: We define who we are!*

**Math 2024-2025 Syllabus Acknowledgement Form**

Directions: Please read and review the Math Course Syllabus with your student. Then, sign the acknowledgement form and have your student return it to the teacher.

I acknowledge that I have received and read Math Syllabus.

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| --- | --- | --- |
| Student Name Printed | Student Signature | Date |
| Parent/Guardian Name Printed | Parent/Guardian Signature | Date |

Home Phone:

Parent/Guardian Cell Phone:

Work Phone:

Parent/Guardian Email: